



Enrichment Opportunities

at Ortu Gable Hall School

Headteacher's Message

At Ortu Gable Hall School we are committed to developing the whole child.

Strong educational outcomes are the backbone of a schools purpose of course. We believe however that character education forms the cornerstone and develops ethos and purpose of the school.

Developing aspiration, resilience and determination are key precursors to success. Equally a focus on the physical and mental wellbeing of each and every child is critical to producing well rounded individuals who can contribute positively to society.

Within this booklet are some of the support and program opportunities we provide to children.

I hope you find it useful.

Mr C Evans
Principal

Parent Events

Calendar Events
<p>Thursday 10th December Steps to Success Parent Drop-In 3.15pm - 5.00pm</p>
<p>Friday 6th December PTA Meeting (First Friday of every month)</p>
<p>Wednesday 11th December Parent Council (Followed by: Thursday 27th February, Wednesday 13th May)</p>
<p>Saturday 14th December Dickensian Christmas Market 11.00am – 4.00pm</p>
<p>Wednesday 22nd January Apprenticeship Information Evening</p>
<p>Wednesday 4th March University Information Evening</p>
<p>Tuesday 31st – Friday 3rd April School Performance: We Will Rock You.</p>
<p>Thursday 2nd July Celebration of Achievement - KS3</p>
<p>Friday 17th July Community Forum – Monthly Drop-In No Appointment Necessary.</p>
<p>Tuesday 25th February Options Evening – Year 9</p>

Parents Evenings	
Year 7	Wednesday 18 th September Thursday 4 th June
Year 8	Tuesday 19 th May
Year 9	Thursday 21 st November
Year 10	Thursday 23 rd January
Year 11	Thursday 5 th December Tuesday 17 th March
Year 12	Thursday 30 th January
Year 13	Tuesday 10 th December

Mentoring

Proximity

Café

Tuesday after school, toast club
All invited – Socialisation

Chaplaincy

1:1 Mentoring – Referral via head of year

MADE

10 week course for year 9 students.
Developing character education.
Eight pupils / sessions
Referral via head of year.

MADE+

6 Week Course
Year 11 Intensive Mentoring
Referral through head of year

Parent Chaplaincy

Workshop, house visits.
Home support for parent.

1 Up Mentoring – Alex Brown

1:1 Mentoring to build self-esteem

Respect Project - Year 9

Outside Agency who work with a cohort of year 9 leadership, self-esteem and communication.

Open Door and Essex Youth

Advice and guidance under certain circumstances.

Formal Counselling

Referral through school nurse

Peer Mentoring

Mrs Clark – Year 10/11 pupils who support KS3 pupils.

Socialisation

Lunchtime activities at the HUB.

Mrs James

Empowering Women – Year 8/9
Lottery funded initiative
12 week programme for year 8/9 girls

School Nurse Weekly Drop-In

All Years - Every Tuesday - LRC2 - FB2

More Able Students

KS3

The Brilliant Club – Six Week Tutoring
The Kids Lit Quiz

KS4

The Scholars Programme – Six Week Tutoring

KS3 & KS4

Talent Ed Tutoring
STEM Stars
Teen Tech Club

Mentoring and Support

Target 9 Form Intervention – Year 11
Lead Practitioner Revision Sessions –
More Able Year 11

Trips and Visits

Autumn

KS3 Visit to Russell Group University

Winter

KS3 Visit to Cambridge University

Spring

KS4 Visit to Cambridge University

Summer

KS4 Visit to Russell Group University

Careers

Year 7

Army Challenge Day

Year 8

Careers Fair

Year 9

Medical Mavericks

Duke of Edinburgh Bronze

Year 10

Preparation for
Mock Interview Workshops
(Interview techniques, CV writing,
personal statements, guest speaker.)

Year 9 / 10 / 11

Design a Day University Taster Days
(Anglia Ruskin University and
University of Essex)

All Years

Kudos Careers Profiling

Career Ready Workshop

Year 11

Mock Interview Day

Opportunity Thurrock Careers Fair

DP World

Speakers for Schools Visiting Speakers

Inspire Careers Advisor in school every
Monday

Lunch and Learn Monthly Session -
Visiting speaker talking about their
industry

Salesforce London workplace visit

Baker & McKenzie Law Head Start
Programme

Career Ready Workshop

Performing Arts

Extra-Curricular Clubs & Activities

LAMDA Exam Preparation Club
KS3 Drama Club
School Musical: We Will Rock You
Christmas Showcase Performance
Summer Showcase Performance
Roadshow Concert and Tour
Dance Club – Year 7/8/9
Performance Prep for Dance / Drama / Music Competition in Barcelona
Music Club Acapella Performance
Vocalise Choir Club
Boys Vocal Club
Art Club
Dance Show
Drama Showcase KS4/5

Mentoring and Support

Drama Coursework Clinic – KS4/5
BTEC Dance Extra Study – Year 10/11
Art / Photography / Textiles Interventions
Music and Music Tech Interventions

Outside Speakers

Hip Hop Dance Workshop
RADA Drama Speaker
Staffordshire University Drama Workshop
Shakespeare Performance

Careers

UCAS Creative Arts Exhibition

Outside Speakers / Assemblies

Workshops – 1 Hour

Arson and Hoax
Health and Safety
Healthy Relationships

Open Door Performance

Road Safety

Performance

Health and Wellbeing
Fire / Police Service
Brook

Trips and Visits

Year 7 Theatre Trip
Manon Ballet
Hip Hop Dance Trip
Barcelona Performing Arts and PE Trip
Year 8/9 Theatre Trip
New York Performing Arts Trip
Panto Tour to Primary Schools
Tate Modern Art & Textiles Trip

Brenda Vickory

Christian Values

Hanah Mohammed

Multiculturalism and Islamophobia in Britain

Joanne Quinn

Contraception / STI's

Diane Thompson

Cyber Safety
Firework Safety
Road Safety
Hate Crime

Rev. John Noddings

Assembly Themes / Topics

E/Safety/SAM Learning and Show my Homework / Homework Club (BN)
Year 7 Respect / Friendship and Kindness, Year 8-11 European Day of Languages (MFL)
Year 7 E Safety I, Year 8-11 Black History Month (SSLT)
Year 7 Being Part of the Community, Year 8-11 Literacy I (English), ESafety I
Year 7 Celebrating Success, Year 8-11 World Food and Poverty (Form Assembly)
Year 7 Launch of Form Competitions, Year 8-11 Remembrance (SK and Diversity Champions)
Year 7-11 World Tolerance Day
Year 7 Motivational Speaker, Year 8-11 Anti Bullying Week (SSLT)
Year 7-11 Christmas Care Parcels and Christmas Jumper Day Launch (Charity Committee)
Year 7-11 Road Safety (Form Assembly)
Year 7 Announce Winning Form, Year 8-11 Celebrating Success
Year 7-11 Christmas – Thinking of Others and Christmas Music Pieces
Year 8-11 Fitness & Health Games Captains (PE)
IAG (Careers)
World Religion Day (GCSE RE Pupils)
Chinese New Year (Form Assembly)
Holocaust Memorial (SK and Diversity Champions)
Year 7 Announce Winning Form, Year 8-11 Safer Internet Day (HG)
Fair Trade Fortnight – Where does our food come from? (Form Assembly)
Year 7/8 International Womens Day (LA) / World Book Day (English)
STEM (Science and Science Subject Learning Leaders)
World Water Day (Form Assembly)
Easter Celebrations and Celebrating Success House Captains and SVC
Autism Awareness
Marathon and Charity (Charity Committee)
RSPCA – Caring for Animals (Form Assembly)

Assembly Themes / Topics

Politics and Voting (Citizenship Team)
Red Cross and International Aid (Form Assembly)
Year 7 Announce Winning Form, Year 8-11 Walk to School Week (Games Captains/PE)
Environment Week (Science and Subject Learning Leaders)
Year 7 Moving Forms and what to expect
Year 8-11 Refugee Week (Form Assembly)
Recycle Week (Form Assembly)
British Values Week (SK and Diversity Champions)
Performing Arts Week - Roadshow
Year 7 Nelson Mandela International Day, Announce Winning Form
Year 8-11 Sports Day and Celebrating Success

SMSC and British Values at Gable Hall School

Spiritual Moral Social and Cultural Development (SMSC) is part of everything we do at Gable Hall. British Values are integral to SMSC and underpin our school's values. We take a thoughtful and deliberate approach.

SMSC is embedded into our curriculum and teaching staff plan for opportunities to develop students' ability to reflect on their learning. Our curriculum, our assembly programme, our tutor time programme and our Student Voice programme ensure SMSC is wide ranging. Student Voice elections provide an opportunity for students to engage in decision making and democratic processes. Students are actively encouraged to respect everyone in our community and to ensure that everyone in our community is treated equally. Spiritual development is about how students reflect on their own beliefs and how they respect the feelings and values of others. Moral development can be seen in the decisions students make between right and wrong, how they put their actions right and reflect on those actions. Social development includes a respect for individual liberty and the law. We prepare students for a positive life in modern Britain both through our ACHIEVE agenda and learning opportunities in and out of the classroom. Students participate and respond positively to artistic, sporting and cultural opportunities and have an appreciation of cultural influences that shape their lives and the lives of others. All staff have received PREVENT strategy training and workshops will be provided for students.

Spiritual

Helps students consider and respond to questions of meaning and purpose in life, to consider and respond to questions about the nature of values in society.

Moral

Helps students consider aspects of morality by using knowledge skills and understanding of religious and ethical teaching enabling them to make responsible and informed judgements about religious and moral issues.

Social

Helps students develop their sense of identity and belonging by preparing them for life as responsible citizens in an increasingly diverse world.

Cultural

Helps foster students' awareness and understanding of a range of beliefs and practices in the community and the wider world, and by exploring issues within and between faiths. This will develop their understanding of the cultural contexts within which they and others live.

PSHE

Aims to create a more thoughtful, spiritual, cooperative, compassionate generation of citizens who are skilful in resolving social, environmental, economic, and political world problems. At Gable Hall School we aim to develop the whole child so that they are enterprising, resilient, creative problem solvers who can take their place in society and make a difference to the world.

SMSC and British Values at Gable Hall School

	1/2 term 1	1/2 term 2	1/2 term 3	1/2 term 4	1/2 term 5	1/2 term 6
Year 7	Fundamental Skills - Introduction to the Learner Profile	Identities & Relationships 1 - Family & Relationships	Personal & Cultural Expression 1 - Identity & Diversity	Identities & Relationships 2 - Drugs & Puberty	Fairness & Development 1 - Rights & Responsibilities	Fairness & Development 2 - Charities
Year 8	Fundamental Skills - Introduction to the Learner Profile	Identities & Relationships 3 - Living together in the UK	Globalisation & Sustainability 1 - War & Conflict	Globalisation & Sustainability 1 - United Nations	Identities & Relationships 4 - SRE & Drugs	Personal & Cultural Expression 2 - Healthy Lifestyles
Year 9	Fundamental Skills - Introduction to the Learner Profile	Scientific & Technical Innovation 1 - My Skills, My Future	Identities & Relationships 5 - Drugs	Orientation in Time & Space 1 - UK's Place in the World	Personal & Cultural Expression 3 - Resilience, Stress & Pressure	Globalisation & Sustainability 3 - Consumer Rights
Year 10	Fundamental Skills - Introduction to the Learner Profile	Identities & Relationships 6 - SRE	Fairness & Development 3 - Crime & Justice	Scientific & Technical Innovation 2 - Your Work, Your Future	Personal & Cultural Expression 4 - Stress, Exams & Mental Health	Revision and exam preparation.
Year 11	Fundamental Skills - Introduction to the Learner Profile	Identities & Relationships 6 - Sex and Relationships				

The curriculum content is flexible to allow for impromptu topic delivery to a particular form or year group as the need arises. These specific issues may range from amongst others; bereavement, relationships or friendships and can be requested by students, tutors or parents in response to a particular issue within a form or year group

The school's motto is 'Knowledge Nurtures Wisdom' and this is underpinned by the ACHIEVE principal which is woven into all aspects of our work within the school. ACHIEVE focuses upon 7 key qualities that the school community aspires to.

- ASPIRE TO BE OUR BEST
- COMMIT TO OUR LEARNING
- HOLD HIGH STANDARDS IN EVERYTHING WE DO
- INVOLVE OURSELVES IN OUR COMMUNITY
- ENGAGE IN ALL OPPORTUNITIES
- VALUE, CARE FOR AND RESPECT EACH OTHER
- ESTABLISH RESILIENCE

SMSC and British Values at Gable Hall School

Assemblies

Our assemblies at Gable Hall follow the SMSC and British Values including cultural development. The Heads of Year are responsible for delivering the assembly based around the topics / themes linked to the wellbeing tutor time program. Assemblies include topic / themes are based around:

Resilience, Achievement and Aspiration, Attendance, Anti-bullying, Child Exploitation, Mental Health, Behaviour, Inequality, Fake News, Brexit, Kindness, Careers, Autism Awareness, Black History, Fresh Starts, Mental Health / Exam Stress, End of Term.

Aspire to be our best

Commit to our learning

High standards in everything we do

Involvement with our community

Engage in all opportunities

Value, care & respect each other

Equality through resilience

As well the seven key qualities of ACHIEVE, our school community focuses on five character traits that we believe are key for students to develop into successful and responsible young people ready for life in modern Britain. The character traits support our ACHIEVE qualities and school values.

These character traits are reinforced both in lessons through classroom activities and out of lessons through our assembly and tutor programme as well as the wide range of opportunities offered by the school. These '5Rs' are:

Respect
Responsibility
Resourcefulness
Resilience
Reflection

Gable Hall Weekly Outline of Out of School Hours Learning Activities

Life at Gable Hall is about more than just benefiting from well taught lessons. We are committed to providing a wide range of opportunities for our students outside lessons.

These include:

- clubs and teams for boys and girls across a range of sports
- music, dance and drama clubs, trips and productions
- cultural trips both in Britain and abroad
- skiing trips every year
- after-school subject-based clubs
- homework club in the library
- Duke of Edinburgh Award and Cadets

We also actively encourage students to get involved in developing the out of school hours learning programme by getting them involved in bidding for the out of school activities that they want to do.

CLUBS FAIR

During the third week in September we hold a clubs fair at lunch time in the theatre which gives students and teachers the chance to meet and talk about what activities are available out of school hours throughout the school year. Students are encouraged to run stalls about each club alongside teachers. This is a great opportunity for year 7 students and students new to the school to find out more about the wealth of extra-curricular activities available at Gable Hall School.

INTERVENTIONS AND PASTORAL CURRICULUM VISION

Due to the complex demographic of the local area, pastoral care is key to inclusion because students need to feel a sense of belonging with consistent boundaries and effective routines. The pastoral team will ensure that students are fit for school and able to thrive. In addition to this, whole school priorities such as, literacy, Knowledge is Power and Character is Key will be delivered through the tutor time and assembly programme. Our approach aims to ensure that students leave as well-rounded individuals who are able to access opportunities and successfully cope with the challenges faced in modern day Britain. This programme is implemented by all year teams in a sequenced and well-considered manner to fulfil this vision by the time students leave Gable Hall.

Intent

British Values SMSC Character is Key Knowledge is Power Careers OSHL

To develop a pastoral curriculum which:

- Teaches and consolidates British Values in a range of contexts, including promoting democracy and the individual's role in society through effective student leadership;
- Explores the breadth of the SMSC curriculum;
- Provides students with the opportunity to establish their future career paths and give their learning a context;
- Explores the values of a successful individual in society through the Character is Key and Knowledge is Power programme;
- Engaging and motivating student success through the reward programme that includes the ACHIEVE agenda, inter-form competition and other competitive activities;
- Enabling students to recognise online and offline risks to their wellbeing;
- Promotes difference as a positive and provides an inclusive environment that fosters a culture of success for all and endorses equality;
- Any other area responsive to the needs of individual year groups, including the context in which they operate;
- To support the whole school curriculum by devoting time to deliver initiatives and projects;
- Supports Heads of Department by analysing performance data and identifying students who need additional support or intervention;
- Advertises and actively promotes out of hours learning to support our healthy schools agenda;
- Develops a network of external experts to harness opportunities for work experience.

Outcomes

The above will be assessed through:

- Support Report monitoring;
- Student and staff questionnaires;
- Parental responses;
- Student voice;
- OSHL participation figures;
- SMSC audit

Relationships & Sex Education

As part of our Personal Social and Health Education curriculum, students are taught about the importance of healthy relationships. The curriculum is planned to deliver knowledge needed for positive and safe relationships of all kinds. Students are informed about how to keep themselves safe and healthy and have good relationships with others. Our programmes of study build on essential knowledge covering different types of relationships and how to recognise healthy and unhealthy relationships of all kinds. In addition, the curriculum covers how relationships can affect health and wellbeing. This aspect is further developed by taking safety online into account. Factual knowledge about sex, sexual health and sexuality are taught within the context of relationships.

Student Voice

Elections provide an opportunity for students to engage in decision making and democratic processes. Students are actively encouraged to respect everyone in our community and to ensure that everyone in our community is treated equally. Spiritual development is about how students reflect on their own beliefs and how they respect the feelings and values of others. Moral development can be seen in the decisions students make between right and wrong, how they put their actions right and reflect on those actions. Social development includes a respect for individual liberty and the law. We prepare students for a positive life in modern Britain both through our ACHIEVE agenda and learning opportunities in and out of the classroom. Students participate and respond positively to artistic, sporting and cultural opportunities and have an appreciation of cultural influences that shape their lives and the lives of others.

Fundamental British Values

Form an essential part of our SMSC work both in and out of the classroom. We plan for our students to engage with opportunities that encourage them to take on the fundamental values of democracy, respect for the rule of the law, respect for others and respect for individual liberties. These values are wholly supported by our Character is Key 5Rs and the ACHIEVE agendas.

Out Of School Hours Learning (Oshl)

The curriculum is more than just the taught curriculum. At Gable Hall we offer students a broad range of opportunities and experiences. We believe that these opportunities provide students with the opportunity to develop our key character traits of Respect, Responsibility, Resourcefulness, Resilience and Reflection. Gable Hall also run a number of national and international trips, offer our Student Voice programme, our Duke of Edinburgh Award scheme, as well as trips that extend other areas of the curriculum.

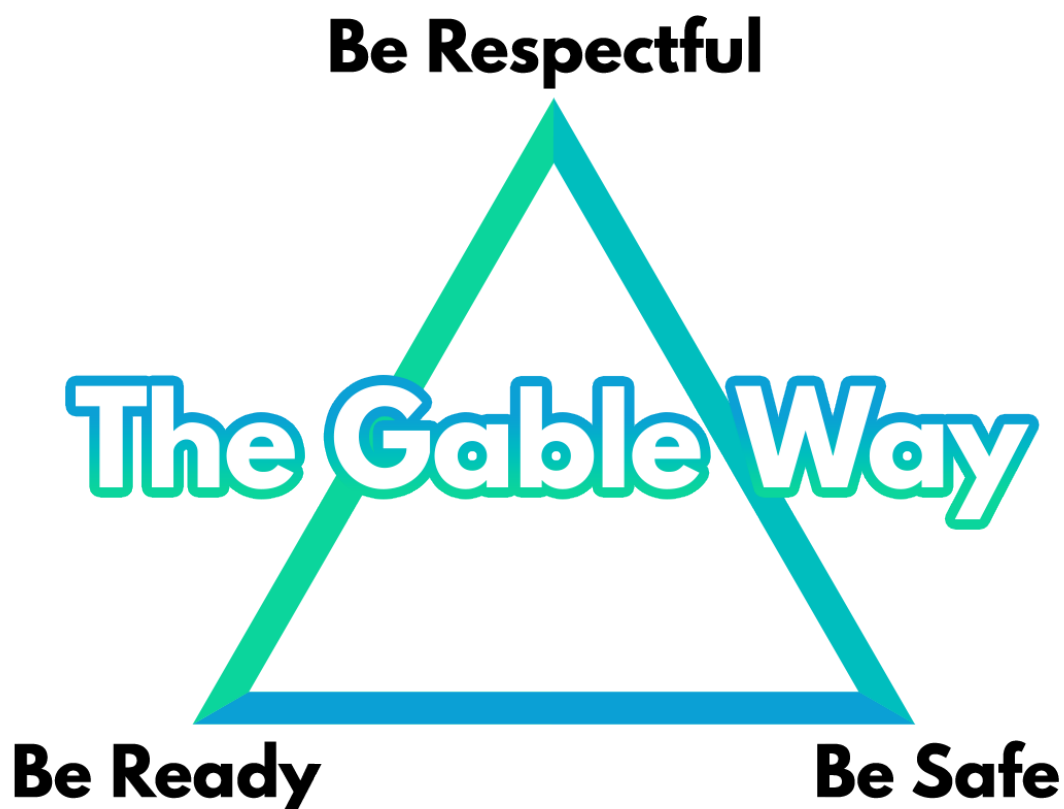
Careers Education, Information, Advice & Guidance (CeiaG)

Our aim is for all students at Gable Hall to access the necessary knowledge, skills, understanding and experience through a varied careers provision across the curriculum and extra-curriculum, which supports them to succeed in learning and make informed choices about their pathways to future employment. This is guided by the national framework of the eight Gatsby Benchmarks which helps schools deliver and monitor 'good career guidance'. Our careers programme is mapped out across departments and year groups to ensure a balance of opportunity is given to all students in their time at Gable Hall. We quality assure the ongoing work that we do using the Compass tool, and look at ways to develop our provision further.

Gatsby Benchmarks:

Benchmark	Description	
1.	A stable careers programme	Every school and college should have an embedded programme of careers education and guidance that is known and understood by pupils, parents, teachers and employers.
2.	Learning from career and labour market information	Every pupil, and their parents, should have access to good-quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.
3.	Addressing the needs of each pupil	Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.
4.	Linking curriculum learning to careers	All teachers should link curriculum learning with careers. For example, STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.
5.	Encounters with employers and employees	Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.

6.	Experiences of workplaces	Every pupil should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks.
7.	Encounters with further and higher education	All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
8.	Personal guidance	Every pupil should have opportunities for guidance interviews with a careers adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs.



Gable Hall Weekly Outline of Out of School Hours Learning Activities –Term 1

Club	Year Group	Staff	Time	Venue
Monday				
Badminton	7-11	Mrs Dobson & Mr Holt	7:30-8:20	Sports Hall
Morning Homework Club	7-11	Mrs Georgiou	7:45-8:40	LRC
Farm Club	7	Mrs Hendy	7:30-8:20	
Knitting/Crafting	7-9	Mrs Georgiou	12:50-13:50	LRC
Art Club	7-9	Mrs Tinworth	15:00-16:00	201
Acapella Group	Invite Only			
Barcelona Trip Rehearsals		Miss Marley	15:05-16:05	Theatre
Under 19/U16 Netball	7-9	Netball – Ms Chart & Mrs Marks	15:05-16:05	PE Department
KS3 Rugby	7-9	Mr Limpenny & Mr Holt	15:05-16:05	PE Department
Homework Club	7-11		15:05-16:35	LRC
Badminton	10-11	Mrs Dobson & Mr Holt	7:30-8:20	PE Department
Dance Club	7	Mrs Dobson	3:05-16:00	Dance Studio
Creative writing Club	All Years	Miss Anderson	15:05-16:05	Room 117
Maths Catch Up	10-11	Ms Allard	15:05-16:00	Maths Department
Tuesday				
Football Club	10-11	Mr Limpenny	7:30-8:20	PE Department
Morning Homework Club	7-11	Mrs Georgiou	7:45-8:40	LRC
Basketball Club	10-11	Mr O'Halloran	7:30-8:20	PE Department
Brass Band Club	7-11	Miss Smith	15:15-16:00	Music Department
Farm Club	7	Mrs Hendy	7:30-8:20	
Dance Club	8-9	Mrs Oakley/Miss Gard	15:05-16:05	Dance Studio
Netball Club	7-11	Mrs Marks, Mrs Dobson, Miss Bal	15:05-16:05	PE Department
Chess Club	7-9	Mrs Georgiou	12:50-13:50	LRC
History Club	7-9	Miss Bendall-Crawley – & Mr Hussian	15:05-16:05	Room 122
Drama Club	7-9	Miss Harrington	15:05-16:05	Drama Studio 1
Homework Club	7-11		15:05-16:35	LRC
Wednesday				
Football Club	7	Mr Holt	7:30-8:20	PE Department
Morning Homework Club	7-11	Mrs Georgiou	7:45-8:40	LRC
Farm Club	7-11	Mrs Hendy	7:30-8:20	
Vocalise	7-11	Miss Beamish	12:50-13:50	Music Department
Table Tennis		Mr Kennedy & Mrs Dobson	12:50-13:50	
Lego Club	7-9	Mrs Croom	12:50-13:50	305
Homework Club	7-11		15:05-16:35	LRC
Creative Historians	Invite Only	Miss Lee & Miss Ellis	13:20-13:50	
MFL Homework Support	7-11	Mrs Courcha	15:05-16:05	207
Musial Rehearsals	7-11	Miss Latham	12:50-13:50	Music Department
Maths Catch Up	7-9	Ms Allard	15:05-16:00	Maths Department

Gable Hall Weekly Outline of Out of School Hours Learning Activities –Term I

Club	Year Group	Staff	Time	Venue
Thursday				
Football Club	9	Mr Wilson	7:30-8:20	PE Department
Interact Club	7-11	Mrs Georgiou	15:05-16:05	LRC
Morning Homework Club	7-11	Mrs Georgiou	7:45-8:40	LRC
Basketball Club	7-8 Boys	Mr O'Halloran	7:30-8:20	PE Department
History Club	7-9	Miss Boileau & Mr Hendy	7:30-8:20	Room 111
Farm Club	7	Mrs Hendy	7:30-8:20	
Film Club	7-11	Mrs Georgiou	12:50-13:50	LRC
Orchestra Club	7-11		15:05-16:05	Music Department
Band Night	Invite Only		15:05-16:05	Music Department
Girls Football	7-11	Miss Bal	15:05-16:05	PE Department
Stem Club	7-9	Mr Hellis-Tatum	15:05-16:05	412
LAMDA Club	All	Miss Stacey	15:05-16:05	Drama Studio 2
Homework Club	7-11		15:05-16:35	LRC
CCF Parade Night	Invite Only	Mr Russell, Mr Strickland & Ms Heffron	15:30 – 17:30	6 th Form Building
MFL Homework Support	7-11	Mrs Courcha	15:05-16:05	207
Musial Rehearsals	KS5	Miss Latham	15:05-16:05	Music Department
Friday				
Boys Vocal Group	7-11		7:30-8:20	Music Department
Morning Homework Club	7-11	Mrs Georgiou	7:45-8:40	LRC
Football Club	8	Mr Wilson	7:30-8:20	PE Department
Psychology Club	7-11	Ms Barrett	12:50-13:20	603
Table Tennis	7-11	Mr Wilson, Mr Holt, Mrs Marks	12:50-13:20	PE Department
Film Club	7-11	Mrs Georgiou	12:50-13:50	LRC
Table Tennis	7-11	Mr Wilson, Mr Holt, Mrs Marks		
We Will Rock You Rehearsals	All	Creative Arts Faculty	15:05-16:30	Theatre
GHS Running	7-11	Mr Wilson	15:05-16:05	PE Department
Fitness Suite	7-11		15:05-16:05	PE Department
Hockey Club	7-11	Miss Livingston	15:05-16:05	PE Department
Homework Club	7-11		15:05-16:05	LRC
MFL Homework Support	7-11	Mrs Courcha	15:05-16:05	207

KS4 Subject Support – September 2019-2020

Monday	<p>KS4 Art, Textiles, Photography Workshop 302 & 204 Mrs Wallis, Mrs Ntiri, Miss West</p> <p>KS4 Food Intervention – Fi</p> <p>KS4 HSC Intervention – Fi</p> <p>English Intervention (OBS)</p> <p>Maths Intervention (VIY)</p> <p>German Support Sessions (Week 1) – Mrs Schackmar</p> <p>D & T Graphics Year 10 Support Session – Week 1 only – Miss Mead</p> <p>D & T Graphics Year 11 NEA Support – Miss Mead</p> <p>Drama Intervention – Miss Latham</p> <p>Psychology intervention - 603 Monday Miss Barrett</p>
Tuesday	<p>Year 11 Science Intervention (From 1st October 2019)</p> <p>T1 – Miss Clifforth – 402</p> <p>T2 – Mr Taku – 405</p> <p>T3 – Mr Bunn – 412</p> <p>T4 – Bovolenta – 409</p> <p>G1 – Mr Rosales – 408</p> <p>G2 – Mrs Van Os – 401</p> <p>G3 – Mr Nanan – 407</p> <p>G4 – Miss Loft – 411</p> <p>G5 – Dr Oguledo – 406</p> <p>G6 – Mrs James - 404</p> <p>D & T Graphics Year 11 NEA Support – Miss Mead</p>
Wednesday	<p>MFL Homework Support (All Years) – Mrs Courcha - 207</p> <p>Year 10 to Year 13 Media Intervention</p> <p>GCSE Geography Support & Revision</p> <p>Psychology intervention 603 Miss Chipperfield and Miss Barrett</p>
Thursday	<p>KS4 Art, Textiles, Photography Workshop</p> <p>PE BTEC Intervention – Mr Limpenny 302 & 203 Ms Regan, Miss Absolom, Mr Soloman</p> <p>MFL Support Session 207 Mrs Courcha</p> <p>Year 11 BTEC Dance Intervention – Miss Marley/Mrs Dobson</p> <p>Year 10 Dance BTEC Club</p> <p>English Intervention (VIY)</p> <p>Maths Intervention (OBS)</p> <p>German Support Sessions (Week 2) – Mrs Schackmar</p> <p>Psychology intervention 603 Mr Harries</p>
Friday	<p>MFL Support Session – Mrs Courcha – 207</p> <p>(8.00 am) French GCSE speaking sessions – Mrs Feeney</p>

Trips

Day Trips

An Inspector Calls - Year 11 (English)
Brilliant Club Launch, Goldsmiths University - Year 7-10 (More Able Students)
Tate Modern – Year 9/10 (Art)
Shakespeare School Festival – Year 8-13 (Performing Arts)
Theatre Trips – Year 7-11 (Performing Arts)
British Film Institute – Year 10/11 (Media)
Shakespeare’s Globe Theatre – Year 7-9 (English)
Baker and McKenzie Law Firm – Year 11/12 (Careers)
Queen Elizabeth Park Reward Trip – Year 7-11 (PE)
Pantomime - Year 7
Brilliant Club Graduation at Cambridge University – Year 7-10 (More Able Students)
Olympic Park Reward Trip – Year 7-11 (PE)
MFL Conference – Year 11 (MFL)
Macbeth – Year 11 (English)
Rotary Technology Tournament – Year 9/10 (Science)
Walton-On-The-Naze Field Trip – Year 11 (Geography)
Make Happen – Year 9/10 (Careers)
Big Bang – Year 9 (Science)
Procat – Year 10 (Careers)
Next Top Boss Awards Evening – Year 10
Woman in Black – Year 8/9 (English)
Writtle College – Year 10 (Animal Care)
DP World Apprenticeship Tour/Talk – Year 10 (Careers)
British Basketball League Playoffs – Year 7-11 (PE)
Jack the Ripper Walking Tour – Year 10 (History)
Bletchley Park Code Breaking – Year 7-9 (Maths)
Frankenstein – Year 11 (English)

Trips

Day Trips
Creative Arts Exhibition – Year 11/12/13 (Performing Arts)
DP World, Widening Participation – Year 10 (Careers)
Trailblazer, Manon Ballet – Year 9/10 (Dance)
Imperial War Museum Reward Trip – Year 7 (History)
Opportunity Thurrock Careers Fair – Year 11 (Careers)
A Level Taster Day at Sadlers Wells Theatre – Year 11 (Dance)
A Christmas Carol – Year 11 (English)
Bodyworlds London – Year 11/12/13 (Health & Social Care)
Trailblazer, Tudors at Hampton Court Palace – Steps (History)
Linguistic and Cultural Day Trip to Bologne – Year 7 (MFL)
Reward Trips – Thorpe Park, Legoland and Chessington -Year 7-10

Trips

Residential Trips
Disneyland Paris – (Prefect Reward Trip)
New York – Year 9-11 (Performing Arts)
Space Camp, Alabama – Year 9-11
German Christmas Market – Year 7-11 (MFL)
Kingswood, Norfolk – Year 11
Skiing, Colorado – Year 8-11 (PE)
Cornwall – Year 11 (PE)
Battlefields, Belgium – Year 7-11
Butlins Netball Reward Trip (PE)
Colehayes Study Centre – Year 10/11 (Biology)
Berlin – Year 11 (History)
Duke of Edinburgh – Year 9
Disneyland Paris – Year 7-11 (Dance)
CERN, Switzerland – Year 11/12/13
Chateau D'Ebbingham – Year 8 (MFL)
Skiing, Austria – Year 8-11 (PE)
Amsterdam – Year 11-12 (Sociology)
Campus St Terese – Year 9 (MFL)
Barcelona – Year 7-11 (Performing Arts and PE)